THE CHILD AND THE PUBLIC SPACES: REFLECTIONS ON THE IMPLICATIONS OF CHILD PARTICIPATION

Abstract

This reflective nature work aims to discuss the changes related to children and the childhood, considering children's participation as a major transformation factor in the so-far established adult-child relationship, since children were always considered a socially excluded category. From this perspective, we present the following guiding questions for reflection: what are the possibilities of child participation? What are the necessary changes in the adult-child relationship so that children can participate in decision-making processes that affect them? This reflection will seek to answer these questions, which are central to the current discussion of the theoretical field that sees children as social actors and considers their participation in the various spheres of society, specifically in the organization of public spaces. Through the New Studies on Children, especially from the sociology of childhood and from a Focus on Rights, it is possible to think about the role of children in the transformation of the social structure.

Keywords: Children. Rights. Public spaces. Child participation