SOME ASPECTS OF SCHOOL LIFE OF PEOPLE WITH CLEFT LIP-PALATE

Abstract

The cleft lip palate (CLP) is a congenital malformation that affects the facial region, where the cleft communicates the oral and nasal regions, causing air to escape through the nose and nasalized voice. In Brazil, it is estimated that the prevalence of CLP is of one child among 650 births. This study aimed to describe some aspects of school life of people with CLP, especially to verify their perception about some barriers found in their school path in basic education. The participants were two adults, who have cleft lip palate and carried all the way through basic education in regular schools. Participants responded to an interview where they discussed issues about their education. The interviews were recorded and analyzed qualitatively and organized by categories according to the generated topics. The results showed that the initial difficulties due to the speech did not interfere in the educational process of the students and did not stop them from completing basic education, but at a certain time of the school life, they went through some difficulties, requiring the support of specialized professionals.

Keywords: Cleft lip palate. School trajectory. Basic education.