SOCIAL SKILLS AND TARGET AUDIENCE OF SPECIAL EDUCATION: ANALYSIS OF THE BRAZILIAN SCIENTIFIC PRODUCTION

Abstract

Considering the importance of a suitable repertoire of social skills efficiently used to expand the possibilities of a healthy, promising development, this study aimed to analyze the scientific production that addresses topics concerning social skills and target audience of special education. As data source, we used theses and dissertations indexed in the Coordination for the Improvement of Higher Education Personnel and Digital Library of Theses and Dissertations database, published between 1999 and 2016. A total of 29 studies was found, being 09 theses and 20 dissertations. The results indicated that most of the research is descriptive, comparative and correlational, with a lack of quasi-experimental studies. These data refer to the need for investments in studies related to this specific issue, given the importance of the inclusive movement in our country.

Keywords: Special Education. Social Skills. Target audience of special education.