FROM SEMIFORMATION TO OMNILATERALITY: REFLECTIONS ABOUT FORMATIVE UTOPIAS AND EMANCIPATION

Abstract

This article analyzes the formative aspects of two great ideals of formation that marked the history of Western education: the Greek Paideia and the German Bildung. From the historical perspective, based on Karl Marx's (1818-1883) omnilaterality concept and Theodor Adorno's (1903-1969) theory of semiformation, we aim to redeem the origins and philosophical fundaments of formative utopias, emphasizing its relevance in the constitution of a critical and emancipatory political education in the context of contemporaneity.

Keywords: Formative Utopias. Paideia. Bildung. Omnilaterality. Semiformation.