

# ***VIOLENCE AT SCHOOL AND ADOLESCENTS IN CONFLICT WITH THE LAW: CASE STUDY***

## ***Abstract***

*The text presents partial results of the survey "School Support for adolescents who are in conflict with the law in the city of Arenápolis-MT" and aims to reflect on teachers' perception about violence in the school environment and its relationship with the presence, in the school, of adolescent students in conflict with the law. Our theoretical framework is based on the authors: Alves (2006); Aquino (1998); Abramovay (2002); Chizzotti (2016); Charlot (2002), among others. We sought answers for the following question: what is the teachers' perception about violence in the school environment and the school attendance of adolescent students in conflict with the law? The research is a qualitative case study, with phenomenological approach. The instruments of data collection used were the observation and documentary source (School record book). We observed a teachers' discourse of rejection (vandal) and victimization (pity and an unhappy situation) to the adolescent coexisting with fear and insecurity towards this adolescent.*

***Keywords:*** *Transgressor adolescents. Violence in school. Conflicts.*