## MARGUERITE VERINE-LEBRUN, MARIA JUNQUEIRA SCHMIDT AND THE FAMILY EDUCATION PROJECT CIRCULATING BETWEEN FRANCE AND BRAZIL

## Abstract

Seeking to understand the bases of the project for family education undertaken by Maria Junqueira Schmidt in Brazil and the possible approximation with the project of education of the families undertaken in France, we highlight two Catholic intellectuals who were ahead the School for Parents creation, Marguerite Vérine-Lebrun (1878-1947) and Maria Junqueira Schmidt (1901-1982). Exploring the representative role of each one in the circulation of pedagogical models for education of families within their respective time and space, we raise biographical elements that allow us to understand the approximate trajectories facing the project of education for the families designed in those countries, indicating the approximations of the French model and highlighting the strategies used for the realization of the family education project of the School of Parents in Brazil that aimed to expand Catholic action in the country, in face of the trilogy of God, Motherland and Family. It was important to highlight these characters, including the formation of networks of relationship based on the studies of Sirinelli (1996), the disputes within the field and the intellectual trajectory, with the collaboration of Bourdieu (1989).

**Keywords:** Catholicism. Circulation of pedagogical models. School for Parents. Intellectual Women.