

# ***TEACHING SYSTEM BASED ON APOSTILLE: A "TROJAN HORSE"?***

## ***Abstract***

*In this article, the objective is to understand the policy used for the implementation of the Family and School Education System (SEFE) in municipal schools in Florianópolis (SC) between 2009 and 2012. The method used was observation and participation in the courses of continuing education of teachers, administered by SEFE, application of 82 questionnaires and eight interviews with teachers of schools that use SEFE. As theoretical contributions, we take the concept of strategies, according to Michel de Certeau; The production of subjectivities, in the sense of Michel Foucault; And, neoliberal governmentality, as indicated by Karla Saraiva and Alfredo Veiga-Neto. Among the results, we infer that SEFE adopts governmentality strategies with neoliberal characteristics, such as stimulus to competition, search for efficiency and quality, fulfillment of goals and practices of meritocracy. In addition, it is possible to identify that the use of the SEFE didactic material propitiates the emergence of a mechanically active professional, which can lead to a gradual process of loss of teacher autonomy.*

***Keywords:*** *Educational System Family and School. Strategies. Neoliberal Governmentality.*