

# **LEARNING OF TEACHING IN KINDERGARTEN: KNOWLEDGE OF DAYCARE TEACHERS**

## **Abstract**

Learning to teach and the importance of the teacher to keep learning are highlighted themes in order to comprehend the professional development and the teacher's education. Considering this, the work discusses the knowledge that teachers have to work in day care center. In order to develop this study, field observations, diary registers; documental analyses and semi-structured interview were undertaken. In general, the teachers emphasize the importance of realizing an educational work alongside the necessary care to children less than three years. A qualitative approach of researching was adopted in three municipal kindergarten educational centers in the countryside of São Paulo, involving three beginner teachers, who work with children from zero to three years old. A common point of view among the three teachers refers to the knowledge acquired in the professional practice by the exchange of knowledge with more experienced teachers, the main source of learning to teach in the nursery care.

**Keywords:** Teaching Knowledge. Learning of Teaching. Childhood Education.