

INTEGRAL EDUCATION: SUBJECTIVE PUBLIC RIGHT

Abstract:

Integral education involves multiple possibilities of comprehension, particularly in policies, programs, projects, among other aspects of the organization of educational space, related to the expansion of time that students spent in educational activities, which, in turn, meet a particular State model. This article aims to analyze the idea of integral education from the perspective of the formation of the subject of law. We first present the model of the social State of law as prescribed in the Constitution of the Federative Republic of Brazil, in October 1988, as a reference to define the three constituent premises of integral education: full development of the person, preparation for the exercise of citizenship and qualification for work. Then, we explore the basic features of participatory planning, which is essential for conducting integral education in educational spaces. Considering that education in the perspective of the formation of the subject of law must meet the completeness of the human being, this study contributes to construct theoretical reference on full-time education.

Keywords: *Full-time Education. Participatory Planning. Social State of Law.*