

Teacher Training in South of America: Regulatory aspects

Abstract

This study is derived from the doctoral research entitled "*Guidelines on Pedagogical Supervised Physical Education in Colombia, Brazil, Argentina and Chile*". Specifically, it aimed to present and discuss in general lines, the teacher education regulatory aspects in these countries. It is a qualitative research and it was used Documental Analysis as methodological procedures. As a result, it was found there are regional and cultural intrinsic aspects used to argue in favor of teacher education policy in each country. However, these aspects converge in terms of that: a) professional preparation of teachers should be guided by the action-reflection-action perspective; b) knowledge about and use of Information and Communication Digital Technologies should be part of this process; c) developing of teacher identity and the teaching commitment. Conclusions were made considering what the recent literature has pointed out to teacher education programs.

Keywords: Globalization, Teaching Policies; Professionalization.