

REPETITIVE METHOD FOR DYSLEXICS: HOW TO DIAGNOSE AND DEVELOP READING SKILLS IN DYSLEXICS

Abstract

Considered a learning disorder, dyslexia has been researched in the areas of health and education. The objectives of the article are: to highlight the main manifestations of dyslexic language block; and present a method for developing reading skills in dyslexics. A review of the literature allowed investigating previously published forms of educational intervention for dyslexia. The results and discussion allow proposing a new strategy of multisensory educational intervention in basic education, developing reading skills in dyslexics. In the end, the survey and discussion about the Repetitive Method for Dyslexics (MRD) as a central idea of this research seems to meet the needs found in the literature, however, until this study was elaborated, the proposal was not used in practical experience.

Keywords: *Dyslexia. Dyslexic. Reading Comprehension Skills. Learning Disorder. Difficulty in learning.*