

EDUCATION IN AGENDA 2030 AND CONSTITUTIONAL AMENDMENT N° 95: AN EROSION OF THE EDUCATION RIGHTS

Abstract

The purpose of this article is to examine how goals and objectives for education present in 2030 Agenda, adopted by the UN in 2015, and the Constitutional Amendment n° 95 that established the new tax regime in Brazil, contribute to the erosion of rights to education in the case of Brazil. There is, in Brazil, a legal system resulting from historic struggles of civil society, academic entities and unions, which ensures the right to education, culminating today with the Constitutional Amendment n° 59/2009 and the law n° 12.796, April 4th of 2013, which makes basic education mandatory and free since the age of 4 (four) to 17 (seventeen) years old. This is a qualitative, bibliographic and documental analysis study, with gather data in 2015 and 2016. The results indicate that although Agenda 2030 wave to the right to education throughout the lifetime, leaves gaps for the enforcement under public-private partnerships and privatization of education. In this last aspect, the Constitutional Amendment n° 95 is in accordance with Agenda 2030; but remains here, the alert that the fight for the right to education continues in full force.

Keywords: *Right to education. Privatization. Agenda 2030. New Tax Regime.*