

CHALLENGES IN TEACHER EDUCATION IN SEXUAL DIVERSITY

Abstract

Considering the growing of diversities in discussions related to education, this article aims to highlight the challenges found in the effectiveness of teacher education in sexual diversity. The methodological option was for a qualitative bibliographical study. Therefore, we present a text divided in three parts discussing sexual diversity as a component of a difference curriculum, relations between sexuality, education and political aspects, and, ultimately, teacher education in sexual diversity with an emphasis on Biological Science. Our analyses indicate that insufficient attention has been given to non-heteronormative perspectives in the field of education and training. Teacher training in sexual diversity has been compromised and/or obstructed by a high investment from a mainly conservative group with fundamentalist religious ideals, which oppose to human rights and inclusive education agenda. When thinking about curriculum, cultural artifacts and speeches imbued with teacher education, it is essential to also think on the addition of approaches that don't exclude the perspectives of sexual minorities.

Keywords: *Sexuality. Teacher education. Curriculum.*