

POLICY OF ENLARGEMENT OF ELEMENTARY EDUCATION: THE NEWCOMER CHILDREN AND THEIR EDUCATION IN THE OFFICIAL DOCUMENTS

Abstract

In 2006, in Brazil, the Law No. 11.274 was approved. This law changed the length of elementary school from eight to nine years, and established the required enrolment of the child from six years old. Due to this fact, the objective of this work was to apprehend the newcomer children conception and their education in the official documents that support this policy. For this, documentary research was used, based on the categories: play, space, curriculum, teaching methodology, time, teacher-student relationship and learning/development. Based on the data found, it was verified that incoming children are perceived as complete subjects, with their own characteristics and peculiarities, what need to be considered in the pedagogical planning of nine-year schools. Nevertheless, the official conception of the newcomer child and his education is limited to abstract and theoretical aspects that need time to be reflected and matured by professionals.

Keywords: 9-year elementary school. Child conception. Educational conception. Educational politics.