

# ***PHILOSOPHY CLASS AS CONCEPTUAL CREATION AND CONCEPTUAL LABORATORY***

## ***Abstract***

*This paper discusses the Philosophy class as an opportune moment for conceptual creation in Deleuze and Guattari's perspective (2010) and as conceptual laboratory in Carrilho's perspective (1987). The theoretical approach adopted points to the teaching of Philosophy as a philosophical experience, distancing itself from a merely encyclopedic and doctrinal teaching. The objective is, therefore, to highlight the contributions of the authors already mentioned for the teaching of Philosophy that provides the student to relate Philosophy with daily experience. The results of this bibliographic research highlight the importance of considering the classroom as conceptual laboratory in which the student can relate the philosophical concepts of tradition to the problems of the contemporary society in which he/she is inserted.*

***Keywords:*** *Philosophy. Conceptual laboratory. Philosophical experience.*