THE COMPARATIVE EDUCATION AND ITS PATHS ON THE RBEP SINCE 1944: AMONG SPACES, TIMES AND QUESTIONS

Abstract

This paper examines how Comparative Education is discussed in Revista Brasileira de Estudos Pedagógicos, by articles using comparative analysis methodology or questions. The periodic is being published since the 1940 decade and has been reuniting different articles on Comparative Education. In terms of methodology, this research consisted of surveying, organization and analysis of over 100 articles. Between 1940 and 1970, references to EUA were highlighted on texts mentioning it, its cities, states or institutions. From 1980 on, the wave regarded pointing others spaces, mostly Latin America and Portugal, on articles of current questions. Comparisons were present in major pages from the periodic, being more common between 1944 and 1960 than from 1960 to 1980. After articles on Comparative Education decrasing between 1990 and 2015, the following period was marked by the resume and growth of this kind of article. As we identified this production, to sum up, it became possible to note the different configurations of comparative studies on RBEP.

Keywords: Comparative Education. Revista Brasileira de Estudos Pedagógicos (RBEP). Spaces, times and questions on Comparative Education.