FOLLOW-UP OF GERMINATION AND GROWTH OF PLANTS IN CHILD EDUCATION

Abstract
This experience report presents a project developed with 5 years old children in a school of Early Childhood Education of São Leopoldo (RS). The aim of the research was to identify the learning of early childhood children resulting from an educational project that involved the follow-up of germination and plant growth, using photography and video as tools for documenting the process. The research had as methodology the documentary analysis. To this end, the project systematization materials were used: a video produced in Movie Maker and an informative made in Publisher. As a theoretical reference, studies on Early Childhood Education and digital technologies in Education have been used. The study showed that the children participating in the project, considering the videos as productions that will be watched by other people, sought to establish a relationship with the public. In addition, it was possible to perceive that the digital technologies collaborated in the recording and dissemination of events, allowing the children to analyze what they observed. In this sense, they potentiate learning, especially by enabling the documentation of the process of development of pedagogical actions to be done through the child's point of view.

Keywords: Educational Project. Environment. Experimentation. Child Education.