

DEMOCRATIC MANAGEMENT: MICROPOLITICS IN A MUNICIPAL SCHOOL OF RIO DE JANEIRO

Abstract

This paper proposes to discuss some reflections and tensions about the relationship between democratic management and the production of micropolitics. For this, it reports aspects observed in a public school in the City of Rio de Janeiro and traces some displacements on the “concept of democratic management”, based on Ball e Bowe's policy cycle approach (1992). Through the observation of the interior of the school, our intention is to echo how the political arrangements and the operation of micropolitics emerge from internal disputes and even the ambivalence of the notion of democratic management. Bringing school to this text helps us to think about different aspects of micropolitics in the context of practice, namely: the functioning of the political disputes that constitute the management process in the school unit, from which negotiations and conflicts emerge, evidencing not only the relations of power in which they occur.

Keywords: *Democratic Management. Micropolitics. Practice.*