

## ***ABOUT THE COLLECTIVE PEDAGOGIC WORKING HOURS***

### ***Abstract***

*This article evaluates the structure and organization of the Collective Pedagogic Working Hours (CPWC) and its formation processes. The objective was to discuss the particularities of the CPWC of multi-discipline and physical education primary school teachers in the city of Piracicaba/SP, Brazil. The methodology, of qualitative nature, had as data collection instruments the documental analysis, interviews and questionnaires. From these analyses, we defend that primary school teachers should receive formation that allows them to advance their pedagogic practices beyond the processes of reading, writing and logic/math's knowledge. There is the need to share experiences and to valorize teaching knowledge within continued training, therefore contemplating the essential aspects that define the critical thinking and reflexion.*

***Keywords:*** *Recurrent Education. Teacher Education. Teacher's Knowledge.*