CONTINUING TEACHER EDUCATION: THE CIRCUS IN DEBATE

Abstract
The circus universe becomes object of study being trigger element of numerous possibilities on early childhood education. From a qualitative methodology of exploratory nature, aimed to analyze the contributions, challenges and possibilities for developing a circus project in the field of early childhood education in a school unit located in the interior of São Paulo. It was possible to identify teachers in training process, children in full findings, management team and family participants of the construction of circus skills. Among the results was the reflection on different aspects of school dinamics, in addition to the collective decision making that have strengthened the links and transformed the space built and shared.

Keywords: Early Childhood Education. Continuing Education. Circus.