

WASHINGTON CONSENSUS: PRECARISATION OF HIGHER EDUCATION TEACHING WORK IN BRAZIL

Abstract

The aim of this text is to discuss the impacts of the Washington Consensus guidelines on the precarious working conditions of higher education teachers in Brazil. This document was presented as a form of recommendations for the resumption of development of peripheral nations in the 1990s. It then became the requirements of the International Monetary Fund (IMF) and the World Bank (WB) to provide aid to countries in crisis, as well as to renegotiations of external debts. In this context, hegemonic guidelines for the conduct of educational reforms in Brazil emerged. The Government actions of decapitalization of public universities and the expansion of private higher education, which are part of the precariousness work of higher education teaching, have logical links with the political and economic directions of the Washington Consensus. The analysis of this review does not exhaust the theme, but allows to conclude that there is substantial evidences that the Washington Consensus contributed to the precariousness of the higher education work.

Keywords: *Washington Consensus. Higher Education. Precariousness. Teacher.*