POSSIBLE REPRESENTATIONS ABOUT SCIENCE IN READING TEXTS’ CLIPPINGS OF SCIENTISTS AND PHILOSOPHERS

Abstract

It is common in our society, even in school situations, to speak of science as if it was unique. Results of scientific production are often valued without addressing the way they are produced. A possible imaginary about the existence of a unique scientific method may derive from it. This article starts from the realization of the relevance of questioning positions that can value science and the scientific method as if they were unique, that is, positions that do not consider at the multidisciplinary character of this institution. We seek to understand some representations of scientists and philosophers on this issue. These representations are inferred in the reading of discourses present in clippings of their productions, and these clippings are selected in view of possible reflections on the questioning pointed out. For the development of reading as well as for the notion of representation we based on principles and notions of discourse analysis in the Pecheutian strand, mainly in Eni Orlandi’s productions. In this strand discourse is considered as the effect of meanings between interlocutors. Among the results of discourse analysis present in these clippings is the corroboration of positions that point to different ways of producing scientific knowledge.

Keywords: Reading. Science and Sciences. Text Clippings. Representations.