INTERPROFESSIONAL EDUCATION IN HEALTH IN HIGHER EDUCATION: INTEGRATIVE REVIEW ON BRAZILIAN EXPERIENCE

Abstract

The aim of this study was to analyze the scientific production on Interprofessional Education in Health in Brazil in the context of higher education. For this end, an Integrative Literature Review study was carried out. National studies were considered, with text in Portuguese, Spanish and English, published from 2004 to 2020 in the SciELO and LILACS databases, and 16 articles were included in this integrative review study. The results were analyzed using the thematic analysis technique. The categories that denote the scientific production on Interprofessional Education in higher education in Brazil understood Interprofessional Education as a means for the exchange of knowledge, as a space for reflection and as an element for comprehensive care. The results found portrayed the importance of Interprofessional Education in the analyzed context, with a positive impact on the teaching-learning process in higher education in health and, consequently, on the quality of care provided in health care.

Keywords: Interprofessional Education. Interdisciplinary Placement. Higher Education. Health. Review.