

CHARACTERIZATION OF SCHOOL ATTENDANCE OF STUDENTS WITH PHYSICAL DISABILITIES IN A CITY OF SÃO PAULO STATE

Abstract

The study aimed to characterize the educational services offered to students with physical disabilities in a Municipal Education of a midsize city of São Paulo state. We gathered the data through document analysis and application of semi-structured interviews. We recorded the data on audio, transcribed and analyzed them. We categorized them into two categories, the first of which referred to the attendance policies and second, the organization of care for students with physical disabilities. The results showed that the system investigated showed accessibility policies supporting the use of assistive technology for students with disabilities enrolled in regular education, despite not indicate the need for specialized educational services when the student has no associated cognitive impairment. We concluded that there are myriad factors to contemplate the school inclusion of students with physical disabilities and that many actions are needed to ensure education and social participation of this target audience.

Keywords: *Special Education. Physical Disabilities. Specialized Educational Services. Assistive Technology.*